11 Exploring the impact of globalisation

8 Review

8 a Language in use (p. 188)

1 trying
2 to help
3 losing
4 to allow
5 investing
6 to check
7 seeing
8 to buy
9 to find
10 watching
11 to support
12 working

8 b Language in use (p. 189)

1 used to buy
2 did not use to / never used to care about
3 did not use to / never used to learn about
4 used to throw away
5 did not use to / never used to think about
6 did not use to / never used to support
7 used to believe
8 did not use to / never used to read

8 c Vocabulary (p. 189)

Example sentences:

1 Sometimes companies need to reduce costs, which means jobs might be outsourced to other countries.
2 Many customers choose to support fair trade products / ethical brands in order to help workers around the world.
3 A lot of teens want to speak out against inequality.
4 Leigh is passionate about political involvement in her community.
5 Travelling and education at least help people to be aware of other cultures.
6 Jake now works for the *United Nations* because he wants to be a member of a large global community.
7 Ordinary citizens may want to participate in protests for human rights.
8 Education is essential because we need to understand global problems before we can solve them.
9 Schools should try to promote lifelong learning.